## **Lead Partner: The New Teacher Project**

## Results

Since 2001, TNTP's Teaching Fellows programs have trained more than 26,500 teachers to work in America's largest urban districts—including Baltimore, Chicago, New Orleans, New York and Philadelphia, as well as some smaller cities and higher-need rural districts. Over time, Fellows help build a critical mass of exceptional teachers in disadvantaged schools, so that all students—regardless of skin color or socioeconomic status—receive an excellent education, year after year.

## **New York City Public Schools**

TNTP's ten-year partnership with the New York City Department of Education has profoundly transformed teacher quality in the nation's largest school district. More than 9,100 NYC Teaching Fellows — 11 percent of New York's teaching force — work in the city's schools, most serving low-income students. Fellows now account for 20% of science teachers and 25% of math and special education teachers working in New York City schools. A 2007 Urban Institute study found that Fellows are largely responsible for a "remarkable narrowing" of the gap in teacher qualifications between high and low-poverty schools in New York City. Today, a student attending school in the Bronx—where failing schools were once widespread—is statistically more likely to have a qualified teacher than one attending school on Manhattan's affluent Upper West Side.

## Louisiana

In 2001, TNTP became the first non-university certification provider in Louisiana, and has recommended approximately 1,250 teachers for certification in that state. For the past four years, ongoing research on TNTP's certification training in Louisiana has shown that these teachers tend to outperform both new and experienced teachers in certain core subject areas. The study, conducted by Louisiana State University and the Louisiana Board of Regents, examines the effect of teacher preparation program graduates on student achievement in grades 4-9. Controlling for students' past performance and school environment, the model shows how much teachers certified by each program contribute to student learning in five subjects. In 2010, TNTP earned the highest possible rating for teacher effectiveness in math, reading, science and English Language Arts – the only one of 17 providers to earn a top rating in four subjects. This can translate into significant gains for students. In math, TNTP-trained teachers had a positive effect on achievement that could outweigh the negative impact of student poverty.